YEAR 2 CURRICULUM OVERVIEW

AUTUMN 2 TERM

SUBJECT	WHAT WE WILL BE LEARNING
English	• Using capital letters and full stops in correctly structured sentences. • Using descriptive language. • Using the first and third person. • Writing in past, present and future tense. • Identifying different types of sentences. • Using a formal tone in our writing. • Learning how to plan and edit our writing. • Creating a simple retelling of a narrative • Writing formal invitations • Exploring stories from other cultures
Maths	• Continuing to explore addition and subtraction with numbers to 100 • Identifying properties of 2D and 3D shapes • Using lines of symmetry to compare and complete shapes • Using our knowledge of the properties of shapes to sort them
Science	• The different stages in an animals' lifecycle • About the things that animals need to survive • The role of exercise and what to eat in exploring how to keep healthy
History	• Continue learning about the events during the Great Fire of London • Investigate what sources we can use to find out more about the Great Fire of London • Look at the changes to London after the Great Fire of London
Geography	• Similarities and differences between London and Nairobi • Using maps to locate countries and capital cities • Locating different human and physical features of each city
PSHE	• The similarities and differences between ourselves and our peers • What bullying is and what we can do if we are being bullied or notice bullying happening • Understanding that we are all unique
Religious Education (RE)	• Exploring how we belong

SUBJECT	WHAT WE WILL BE LEARNING
	• Exploring how people belong to their faith • Looking at the Nativity story
French	• Learn about how to say different places within a town • Explore patterns within these words • Use these places within conversations
P.E	• Understanding how to avoid attackers in a game situation. • Recognising different types of throws. • Performing jumps and hops without losing body control. • Learning how to change direction at different speeds. • Exploring the importance of finding space. • Introducing strength and power into competitive activities.
Music	• The difference between rhythm and pulse • To maintain a pulse whilst performing a rhythm as a group • To demonstrate understanding of rhythm • To be able to recognise and perform rhythmic patterns in songs • To perform parts of a song with a strong sense of pulse and rhythm • To perform a rhythm with confidence
Art	• Looking at Claude Monet's paintings of boats and use them as inspiration. • Creating pictures of vehicles that look like they are moving. • Discovering the Futuristic Art movement and re-create in this style.
Computing	• Understand what is safe to share online • Using instructions when programming • Understand why sequencing is important when programming • Learn about algorithms and debugging