YEAR 4 CURRICULUM OVERVIEW

AUTUMN 2 TERM

SUBJECT	WHAT WE WILL BE LEARNING
English	• How to critically analyse poetry. • How to edit and improve our work. • How to structure poems. • How to write our own adventure stories. • How to write newspapers and news reports.
Maths	• Looking at measuring area. • Comparing the areas of different shapes. • Practicing our Times Tables. • Doing long division. • Learning how to multiply three numbers together.
Science	• How to compare and group materials together, according to whether they are solids, liquids or gases. • That some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). • The part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
History	• About Britain's settlement by Vikings • About Viking chronology, causation and relationships. • How to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
Geography	• How to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • About the eight points of a compass, four and six-figure grid references. • How to use fieldwork to observe, measure, record and present the human and physical features in the local area.
PSHE	• Accepting that everyone is different • Understand how to include others when working and playing • Know how to help if someone is being bullied • know how to give and receive compliments

SUBJECT	WHAT WE WILL BE LEARNING
Religious Education (RE)	• Why life is a journey. • Various religious viewpoints on life. • The similarities and differences between the journeys of Hindus, Jewish people and Christians.
French	• Understand how to say instruments in French
P.E	• Exploring world sports
Music	• How to listen to and appraise film music, identifying how rhythm, tempo, dynamics and instruments create mood and atmosphere. • How to explore different instruments and compose sound effects and soundtracks to accompany cartoon scenes and storyboards. • How to develop our singing skills and rehearse Christmas carols, focusing on pitch, rhythm, diction and confident performance.
Art	• Exploring traditional designs of kente cloth. • Creating a range of surfaces, combining colour, texture and pattern. Pupils will explore the symbolic significance of colour