YEAR 6 CURRICULUM OVERVIEW

AUTUMN 2 TERM

SUBJECT	WHAT WE WILL BE LEARNING
English	• Writing poems with create images and explore vocabulary, with a specific focus on war poetry • Writing explanatory texts, using a range of techniques appropriate for the genre such as organisational and presentational devices • Exploring the text 'Pig Heart Boy' by Malorie Blackman • Practicing skills surrounding predictions and authorial intent
Maths	• Consolidating our understanding of mental and written methods of the four operations • Adding, subtracting, dividing and multiplying fractions with different denominators • Adding and subtracting mixed numbers • Investigating the relationship between fractions, decimals and percentages
Science	• What blood is and why we need it • How our bodies use nutrients and how they are transported • What is our circulatory system? • What is our heart like inside and how does it work? • Who influenced what we know about our circulatory system? • What can we do to keep healthy?
History	• Why did Britain go to war in WW2? • Why was East Anglia described as mini-America? • Where were the airbases in our locality? • What effect did American airbases have on our local area?
Geography	• What makes up the layers of planet Earth? • What are tectonic plates and where do you find them? • How do tectonic plates move? • What causes an earthquake? • How are mountains formed? • How do volcanoes work?
Computing	• What makes a good website? • How would you lay out your web page? • Does ownership of images affect my ability to use them? • Why are preview pages needed?

SUBJECT	WHAT WE WILL BE LEARNING
	• What is a navigation path? • What are the implications of linking content owned by other people?
Music	• To grasp an understanding of garage band • Learn elements of musical composition through garage band. • Understand the structure of musical composition through garage band. • Learn and use the editing tools of the programs e.g. mixing, fading, audio recording, equalising of sound, use of effects on the original sound. • Using apple loops (musical samples) to their full effect.
PSHE	• Accept that everyone is different • Include others when working and playing • Understand how to help if someone is being bullied • Understand why people may bully • Know how to give and receive compliments
Religious Education (RE)	• Exploring the concept of homelessness • Exploring Christmas • Exploring the idea of being a refugee
Art	• Apply knowledge and techniques to draw in detail using scale and proportion • Use a wide variety of drawing tools • Explore the work of cubist painters such as Pablo Picasso • Create a series of still life paintings combined with collage
Physical Education (PE)	• Learning the rules of netball • Applying our shooting, passing and tactical awareness to a competitive game of netball • Focusing on defending principles and decision making
French	• What I will find in my school • Subjects that I enjoy at school • The school timetable