



Curriculum map

Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	The Brain	Treasure Island	A Day In the Life	Time Travellers	Green Fingers	The Earth: Our Home
Key subject driver	PSHE	Geography	Art/DT	History	Science	Science
Big question Enquiry	What strategies will help to improve my learning? What helps my brain to be healthy? and work at its best for me?	What are the key features on a map?	How does the design of something support its purpose?	How can I find out about life in the past? How are events in the past ordered?	Can we carry out and review a scientific test?	Can you make predictions and then compare your results to your predictions?
English Text	Block 1: Beegu Block 2: Where the Wild Things Are Block 3: Where the Wild Things Are	Block 4: The Storm Whale Block 5: The owl and the Pussycat Block 6: Aesop's Fables- The Boy Who Cried Wolf	Block 7: The Tale of Peter Rabbit Block 8: The Tale of Peter Rabbit Block 9: Look up!	Block 10: Here We Are Block 11: Here We Are Block 12: Chocolate Cake- Michael Rosen	Block 13: There's a Rang-Tan in My Bedroom Block 14: There's a Rang-Tan in my Bedroom Block 15: And Tango Makes Three	Block 16: The Lion Inside Block 17: Aesop's Fables- The Hare and the Tortoise Block 18: The Proudest Blue



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Writing	Poetry Setting Descriptions Instructional Writing	Stories with familiar settings Poetry- playing with language	Recount from personal experiences Informal letters Poetry on a theme(nature)	Stories with familiar settings Recount from personal experience	Poetry-pattern and rhyme Informal letters Setting descriptions	Poetry on a theme(nature) Instructional writing Poetry-playing with language
Maths	Place value within 10	Addition and subtraction within 10 Recognise 2d and 3d shapes	Place value and addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Science	What strategies will help to improve my learning? What helps my brain to be healthy and work at its best for me? How does science help us to create pathways that help us to remember things?	How did pirates find their way around?			Can we carry out and review a scientific test?	Can you make predictions and then compare your results to your predictions?



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Computing	Computing systems and networks – Technology around us Understanding how computer networks run similarly to the parts of a plant and that we need all of them for a successful network.	Creating media – digital writing understanding the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to	Programming A – Moving a robot Using basic coding skills to manoeuvre a beebot to complete objectives. How can we compare the way a robot functions to how our brains function?	Programming B – introduction to animation Using scratch jr to move sprites around and create a moving story.	Data and information – Grouping data Understanding how people, places and things can be grouped and how we would do so.	Creating media – Digital painting Using a simple painting software to explore various techniques and tools.
History		How are events ordered in the past?	How has watching TV changed over time? How do people try to sell us products?	How can I find out about life in the past? How are events in the past ordered?		
Geography		What are the key features on a map?	What human features do we need in our location?		How should we sort, group and classify data?	What geographical features can you describe? Can you describe features of familiar places on maps, digital maps and globes?



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Art	Drawing, collage & painting	Sculpture, modelling & painting	Collage, sculpture, painting	Fabric patterns, first sewing, painting, drawing	Printing, textures & sculpture	Landscapes, drawing, painting & sculpture
Design Technology		How do I construct something I have designed?	How does the design of something? support its purpose?			Can you explore ways of constructing parts of a design?
Music	Pulse! Do I understand the word pulse?	Rhythm Extracurricular: Christmas concert Can I explain the difference between a rhythm and a pulse?	Technology, structure and form	Pitch How can you recognise difference levels of pitch?	Voice and instrument Extracurricular: end of year concert	20 th century music Can I recognise different genres of music?
	Singing and playing with Hip Hop songs.			How should we sing this music? What instruments would work with this music?	Can you select appropriate sounds and instruments and give reasons? Performing individually and/or with others.	



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RE		what does it mean to belong to a faith community? who is a Christian and what do they believe?	what makes a place sacred?	Why do we celebrate special and sacred times in different religions and in our own lives?	Who is Jewish and what do they believe?	How should we care for others and the world, and why does it matter?
PSHE	Brainwaves Zones of Regulation	Myself & My Relationships	Citizenship- Diversity and Communication	Healthy & Safer Lifestyles- Managing Risk	Healthy & Safer Lifestyles- Personal Safety	CWP RSE Curriculum
PE	Fundamental Movement Skills Multi-skills	Dance Multi-sports	Gymnastics Target Games	Multi-sports Functional fitness	Athletics Striking & Fielding	Cooperation Fundamental movement skills 2