



Curriculum map 2024/2025

Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	Metacognition Existing, Endangered, Extinct	Full Power & WW1	900CE	Earth as an Island	Fairgrounds	Fairgrounds Create from waste Bake it!
Key subject driver	PSHE Science	Science & History	History and DT	Geography	Science	Science Art Science
Big question Enquiry	How can we help our brain and memory work harder to help us learn? How can we draw conclusions to help us hypothesise about the real world?	What types of energy do we need and how is energy produced? How can we use the power of electricity to create games? How did Europe change after WW1?	What causes contribute to the rise and fall of ancient civilisations? What evidence can you find to support your ideas? (science) How can we use the power of electricity to create games? (DT)	How does the weather and climate influence where people settle? How does the environment drive different types of economic activity?	Can you successfully plan and carry out an investigation which is fair and safe? Can you write an effective prediction, hypotheses, results and conclusion?	What can we learn about sustainability from Art? (art) What are the different arrangements of particles in solids, liquids and gases? (science)



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Reading text	Block 1: Rooftoppers Block 2: Rooftoppers Block 3: Rooftoppers & The Listeners by Walter de la Mare	Block 4: Pig Heart Boy Block 5: Pig Heart Boy Block 6: Pig Heart Boy	Block 7: All Aboard the Empire Windrush Block 8: All Aboard the Empire Windrush Block 9: The Island	Block 10: Skellig Block 11: Skellig Block 12: Skellig & A Carol From Flanders by Frederick Niven	Block 13: Introduction to Dickens- Oliver Twist Block 14: Introduction to Dickens- Oliver Twist Block 15: Introduction to Dickens- Oliver Twist	Block 16: Dare to be You Block 17: Dare to be You Block 18: Dare to be You
Writing	Autobiography Discursive speeches First person stories with a moral	Poems that create images and explore vocabulary Explanatory texts Shakespeare's sonnets	Extended third person narrative(adventure stories) Explanatory texts News reports	News reports Autobiography First person stories with a moral	Playscripts Dialogue in narrative	Balanced argument Biography



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Maths	Place value to 10,000,000. Four operations	Fractions Converting units	Ratio Algebra Decimals	Fractions Percentages Area, perimeter and volume Statistics Shape	Recap and revision	
Science	How can we draw conclusions to help us hypothesise about the real world?	What types of energy do we need and how is energy produced?			Can you successfully plan and carry out an investigation which is fair and safe? Can you write up an experiment?	What are the different arrangements of particles in solids, liquids and gases?
Computing	Data and information – spreadsheets	Creating media – web page creation	Programming A: Variables In Games (Scratch)	Creating media – video editing	Computing Systems And Networks: Communication And Collaboration	Programming B – Sensing with Micro:Bits



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History		Why is electricity one of the most important discoveries ever made? How did Europe change after WW1? What were the main causes of WW1?	What causes contribute to the rise and fall of ancient civilisations? What evidence can you find to support your ideas?			
Geography	Can we preserve the biodiversity of our planet?			How does the weather and climate influence where people settle? How does the environment drive different types of economic activity?		
Art	Modelling, drawing & sculpting	Drawing, painting & mixed media	Julian Opie- drawing & painting	Wild weather- drawing, painting & collage	Colour theory	Year 6 play programme art



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Design Technology	How does modelling help us understand the difference between design and functionality?	How can we use the power of electricity to create games?		How can you design a menu that is healthy, uses sustainable produce and is island themed? What features of your dishes would be most important in your advert? Why?	Can you use modelling and testing to improve a design? Can you produce a final design proposal identifying materials and tools needed?	How can you safely plan for production of food? How can you evaluate the success of a product against its original design and suggest improvements?
Music	Pulse(ukulele) To be able to maintain a strong pulse and recognise when going out of time	Rhythm & Pitch- to perform as a group consolidating knowledge on musical notes, timbre, texture and rhythm Christmas Concert	Voice & Instrument- to be able to offer self-improvement and constructive feedback musically	Voice & Instrument- understand that music can be linked to cultural identity	20 th Century Music- to perform a song by a 20 th Century band	Technology, Structure & Form- to manipulate and create sounds in a creative way using technology
RE	How do our beliefs influence our actions?	Homelessness and refugees Why was Jesus born into a poor family?	What do religions say to us when life gets hard>	Is it better to express your religion in arts or charity?	What matters most to Christians?	What difference does it make to believe in Ahima(harmlessness), Grace(the generosity of God), and Ummah(community)



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		Why did people react different to Jesus' birth?				
PSHE	Brainwaves & Zones of Regulation	Citizenship- Rights, Rules & Responsibilities	Citizenship- Working Together	Healthy & Safer Lifestyles-Managing Safety & Risk	Healthy & Safer Lifestyles-Personal Safety	CWP RSE



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PE	Multi-skills Football	Netball OAA	Handball Gymnastics	Hockey Rugby	Basketball Cricket	Athletics Tennis
French	Irregular verbs	Grammar explained Articles	Me in the world	At School	The Weekend	Healthy lifestyle